

Self-Directed Professional Development and Classroom Techniques You Will Use

Presenter: Nick Hussain | All resources can be found by visiting <http://tinyurl.com/EDMSpresentation2012>

My thoughts and notes:

Important Ratio #1: Instructional Decisions

$$\text{Worth of instructional decision} = \frac{\text{instructional value}}{\text{time expended}}$$

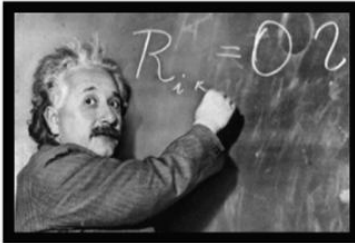
Top 3 research-based strategies to increase achievement (Marzano, 2001)

- 1.
- 2.
- 3.

Reflection: How can you use one of these strategies in your classroom?



What my friends think I do.



What my mom thinks I do.



What society thinks I do.



What my students think I do.



What I think I do.



What I really do.

Slices	Which are your favorite slices of teaching?	Which slices do you want to improve?
	1.	1.
	2.	2.
	3.	

Reflection: Which slices are you good at? Are there other slices you think are missing?

<p><i>Classroom techniques that I like</i></p> <p>1.</p> <p>2.</p>	<p>3.</p> <p>4.</p> <p>5.</p>
--	-------------------------------

Reflection: Which one will be easiest for you to implement? Hardest to implement? Why?

Important Ratio #2:	Disruptive student's	=	my frustration
Behavior Management	satisfaction		effort student put into frustrating me

Reflection: What do you think your pet peeves currently are?

<p><i>Resources for lifelong learners</i></p> <p>1.</p> <p>2.</p>	<p>3.</p> <p>4.</p> <p>5.</p>
---	-------------------------------

Referenced Publications:

Teach Like a Champion: 49 Techniques that Put Students on the Path to College by Doug Lemov (2010)

Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement by Robert Marzano (2001)